

Little Darlings Day Nursery LTD.



382-384 Hempshaw Lane, Stockport, Cheshire, SK1 4NT

Inspection date	15 April 2015
Previous inspection date	8 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The inspirational and highly motivated manager and staff continually reflect on and review all areas of practice and provision. They drive improvements forward in pursuit of excellence, enhancing the extremely good outcomes for children even further.
- Children are extremely happy, confident and self-assured in this stimulating and welcoming nursery. They have strong attachments to the staff who are very caring and attentive to their needs. This enables the children to explore their environment with confidence and ensures their emotional well-being is supported exceedingly well.
- Teaching is inspirational and has a very positive effect on children's learning, as staff use a superb range of methods to help children engage in challenging activities. Consequently, children make significant progress from their starting points and are very well prepared for school.
- Staff use highly effective strategies to promote children's communication and language skills, as a result any gaps in their learning are rapidly closing.
- Children develop healthy lifestyles and strong physical skills. They have excellent opportunities to exercise vigorously in a highly stimulating and exceptionally well-resourced outdoor area.
- Children and their families are highly valued. Excellent partnerships with parents and other professionals contribute significantly to the staff's knowledge of children's individual needs.
- Excellent safeguarding policies and procedures are well known and implemented by the staff who place the utmost importance on ensuring children are extremely safe and secure at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children's creative thinking by providing more time for them to fully answer questions and make suggestions.

Inspection activities

- The inspector looked at various documents, including a sample of policies and procedures, children's records, evidence of the suitability of staff and recruitment procedures.
- The inspector observed children's activities in all playrooms and the outdoor environment.
- The inspector held discussions with the management team and talked to children, staff and key persons throughout the inspection.
- The inspector carried out three joint observations with the manager.
- The inspector took account of the views of several parents spoken to on the day of the inspection.
- The inspector looked at the provider's self-evaluation form and improvement plan.

Inspector

Janet Weston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have a superb understanding of the learning and development requirements. There is an extremely sharp focus on supporting children's personal, social and emotional development. For example, staff teach children to interact with adults and each other as they take part in small group activities. Children with special educational needs and/or disabilities are exceptionally well supported by staff who have an expert understanding of their individual needs. Staff confidently develop realistic targets to help children progress and reach their full potential. Furthermore, staff undertake purposeful, accurate and precise observations and assessments. This information is then used superbly in conjunction with children's home experiences, to clearly identify each child's next steps in learning. Children learn about their upcoming moves to different playrooms within the nursery through discussions, activities and visits. Therefore, children experience consistency of care and education to maximum effect.

The contribution of the early years provision to the well-being of children is outstanding

All children have their own key person who has an extremely good understanding of all children's individual care needs and routines. Consequently, children are extremely confident, independent and self-assured individuals. Parents comment that they have excellent relationships with all staff and feel reassured that they know their children remarkably well. Children take care and pride in their environment, as they look after the toys and resources and are fully involved at tidying up times. All children independently use the bathroom and wash their hands, receiving support from staff if this is needed. Staff are exceptional role models and create a calm, welcoming and supportive atmosphere. As a result, all children are polite, respectful and curious to find out more by asking questions. However, at times staff do not provide enough time for children to make suggestions or fully answer the questions posed during spontaneous conversations. Staff fully promote children's understanding of the world around them. For example, staff provide pictures and resources that reflect positive images and children learn about different traditions, customs and beliefs.

The effectiveness of the leadership and management of the early years provision is outstanding

There is a rigorous programme of staff supervision and performance monitoring by a highly motivated, passionate and inspirational management team. Therefore, the experienced and well-qualified team of staff consistently practice at an outstanding level. In addition, staff are fully supported in their continual access to professional development training. Systems for monitoring educational programmes, individual planning and assessment are highly effective, so that children receive a rich and varied learning experience based on their individual needs. Rigorous risk assessments and consistent maintenance of the environment and equipment ensures children play and learn in safety. Furthermore, extensive security measures, for example, the use of closed circuit television cameras, enable management to check the identity of visitors who arrive at the front door.

Setting details

Unique reference number	EY393758
Local authority	Stockport
Inspection number	859553
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	72
Number of children on roll	105
Name of provider	Little Darlings Day Nursery Ltd
Date of previous inspection	8 February 2010
Telephone number	01614747475

Little Darlings Day Nursery LTD. was registered in 2009. The nursery employs 22 members of staff. Of these, one has Early Years Professional status, one holds a qualification at level 5, 13 hold a qualification at level 3 and two hold a qualification at level 2. The manager holds a level 6 qualification. The nursery opens from Monday to Friday, 51 weeks a year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and supports children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

