

# Little Darlings Day Nursery LTD.



382-384 Hempshaw Lane, Stockport, Cheshire, SK1 4NT

<b>Inspection date</b>	15 April 2015
Previous inspection date	8 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The inspirational and highly motivated manager and staff continually reflect on and review all areas of practice and provision. They drive improvements forward in pursuit of excellence, enhancing the extremely good outcomes for children even further.
- Children are extremely happy, confident and self-assured in this stimulating and welcoming nursery. They have strong attachments to the staff who are very caring and attentive to their needs. This enables the children to explore their environment with confidence and ensures their emotional well-being is supported exceedingly well.
- Teaching is inspirational and has a very positive effect on children's learning, as staff use a superb range of methods to help children engage in challenging activities. Consequently, children make significant progress from their starting points and are very well prepared for school.
- Staff use highly effective strategies to promote children's communication and language skills, as a result any gaps in their learning are rapidly closing.
- Children develop healthy lifestyles and strong physical skills. They have excellent opportunities to exercise vigorously in a highly stimulating and exceptionally well-resourced outdoor area.
- Children and their families are highly valued. Excellent partnerships with parents and other professionals contribute significantly to the staff's knowledge of children's individual needs.
- Excellent safeguarding policies and procedures are well known and implemented by the staff who place the utmost importance on ensuring children are extremely safe and secure at all times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children's creative thinking by providing more time for them to fully answer questions and make suggestions.

### Inspection activities

- The inspector looked at various documents, including a sample of policies and procedures, children's records, evidence of the suitability of staff and recruitment procedures.
- The inspector observed children's activities in all playrooms and the outdoor environment.
- The inspector held discussions with the management team and talked to children, staff and key persons throughout the inspection.
- The inspector carried out three joint observations with the manager.
- The inspector took account of the views of several parents spoken to on the day of the inspection.
- The inspector looked at the provider's self-evaluation form and improvement plan.

### Inspector

Janet Weston

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have a superb understanding of the learning and development requirements. There is an extremely sharp focus on supporting children's personal, social and emotional development. For example, staff teach children to interact with adults and each other as they take part in small group activities. Children with special educational needs and/or disabilities are exceptionally well supported by staff who have an expert understanding of their individual needs. Staff confidently develop realistic targets to help children progress and reach their full potential. Furthermore, staff undertake purposeful, accurate and precise observations and assessments. This information is then used superbly in conjunction with children's home experiences, to clearly identify each child's next steps in learning. Children learn about their upcoming moves to different playrooms within the nursery through discussions, activities and visits. Therefore, children experience consistency of care and education to maximum effect.

### **The contribution of the early years provision to the well-being of children is outstanding**

All children have their own key person who has an extremely good understanding of all children's individual care needs and routines. Consequently, children are extremely confident, independent and self-assured individuals. Parents comment that they have excellent relationships with all staff and feel reassured that they know their children remarkably well. Children take care and pride in their environment, as they look after the toys and resources and are fully involved at tidying up times. All children independently use the bathroom and wash their hands, receiving support from staff if this is needed. Staff are exceptional role models and create a calm, welcoming and supportive atmosphere. As a result, all children are polite, respectful and curious to find out more by asking questions. However, at times staff do not provide enough time for children to make suggestions or fully answer the questions posed during spontaneous conversations. Staff fully promote children's understanding of the world around them. For example, staff provide pictures and resources that reflect positive images and children learn about different traditions, customs and beliefs.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

There is a rigorous programme of staff supervision and performance monitoring by a highly motivated, passionate and inspirational management team. Therefore, the experienced and well-qualified team of staff consistently practice at an outstanding level. In addition, staff are fully supported in their continual access to professional development training. Systems for monitoring educational programmes, individual planning and assessment are highly effective, so that children receive a rich and varied learning experience based on their individual needs. Rigorous risk assessments and consistent maintenance of the environment and equipment ensures children play and learn in safety. Furthermore, extensive security measures, for example, the use of closed circuit television cameras, enable management to check the identity of visitors who arrive at the front door.

## Setting details

<b>Unique reference number</b>	EY393758
<b>Local authority</b>	Stockport
<b>Inspection number</b>	859553
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	72
<b>Number of children on roll</b>	105
<b>Name of provider</b>	Little Darlings Day Nursery Ltd
<b>Date of previous inspection</b>	8 February 2010
<b>Telephone number</b>	01614747475

Little Darlings Day Nursery LTD. was registered in 2009. The nursery employs 22 members of staff. Of these, one has Early Years Professional status, one holds a qualification at level 5, 13 hold a qualification at level 3 and two hold a qualification at level 2. The manager holds a level 6 qualification. The nursery opens from Monday to Friday, 51 weeks a year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and supports children with special educational needs and/or disabilities.

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